



FFS PROJECT LTTA POST-TEST

Dear participant,

This form has been prepared in order to evaluate what skill you earned from the LTTA of FFS project. The form includes three sections. The first section is about your personal info. The second section is about your professional achievements level. The third part is about your thoughts.

Thank you for taking the time to fill out the evaluation form.

FFS ILLLA Team

	PART-I. PERSONAL INFORMATION						
l.	Gender						
II.	What is your age? ☐ 16-20 ☐ 21-25 ☐ 26-29						
III.	What is your status?	still in training,					
	If you are a person who is still in training which vocational education course do you have? Please write:						
IV.	. VET center situated in a?						
٧.	Please write the your vocaitonal education centre name?						
VI.	. What is your graduate program? Please write (Faculty, undergraduate, graduate)						
	DADT II. DDOEECCIONAL ACUIEVEMENTS LEVEL						

PART-II: PROFESSIONAL ACHIEVEMENTS LEVEL

No	Questions	Yes	Partly	No
1	I am aware of the importance of sustainability aspects in Floury Food			
	sector.			
2	I know what sustainable development is.			
3	I am aware of the importance to have an ecosystem approach and an			
	integrity and prosperity dimension.			
4	I am aware of the importance to respect the ecosystem and have a			
	food safety approach.			
5	I am aware of the legal position related to Food Safety.			
6	I know how to prepare a hazard analysis and risk assessment.			
7	I am aware of the requirements of the HACCP system.			
8	I know the principles and methodology of implementing the HACCP			
	system.			
9	I know how to draw up a HACCP plan.			
10	I know how to prepare the necessary documentation for the			
	operation of the HACCP system.			
11	I am aware of the benefits of implementing the HACCP system.			
12	I know the origin of yeast.			
13	I know the fermenting agents of bread.			
14	I know the function of yeast in the dough.			
15	I can differentiate the types of yeast and additives, their functions in			
	the bread dough.			

Annex III





16	I can identify the main ingredients of bread.							
17	I can differentiate the stages of bread processing.							
18	I can identify the importance of dough mixing.							
19	I can evaluate care during and after fermentation.							
20	I can differentiate the changes during and after the baking of bread.							
PART-III: THOUGHTS 1. What did you find most useful information in the modules?								
2.	What did you find least useful information the modules?							
3.	Do you have any additional information that you would like to be included in the modules or you want to learn? If YES, please write.							