



FLOURY FOOD SAFETY TRAINING FROM VIRTUAL TO REALITY FOR YOUTH  
2016-2-TR01-KA205-036086

## QUALITY-IMPACT OF LTTA EVALUATION FORM

**Dear participant,**

This form has been prepared in order to evaluate the quality and impact of the training course. The form includes three sections. The first section is about your personal information. The second section is about the quality of LTTA organization. The third section deals with the effects of educational effectiveness on professional and personal development.

Thank you for taking the time to fill out the evaluation form.

**FFS ILLLA Team**

### PART I: PERSONAL INFORMATION

- I. Gender  Female  Male
- II. What is your age?  16-20  21-25  26-29
- III. What is your status?  Person who wants to work in floury food production sector,  Person who is still in training,  
If you are a person who is still in training, which vocational education course do you have? Please write:.....
- IV. VET center situated in a...  City  Town
- V. Please write your vocational education center name?.....
- VI. What is your graduate program? Please write (Faculty, undergraduate, graduate) .....

### PART II: THE QUALITY OF LTTA ORGANIZATION

No	Quality criteria	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied
1	Hosting capability skills of the co-coordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Overall, how satisfied were you with this training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Clear definition of the objectives of the training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Did you find the content of the LTTA entertaining and informative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The training room and facilities adequate and comfortable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The training content satisfactory level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The quality of ICT equipment and internet access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The quality of practical training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Appropriateness of training method and technique in terms of understanding the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The immediate solution to problems arising during training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### PART III: IMPACT OF THE FFS PROJECT LTTA ON INVOLVED PARTICIPANTS

1. Contribution to your professional knowledge.

- Very much  Avarage  Not much



FLOURY FOOD SAFETY TRAINING FROM VIRTUAL TO REALITY FOR YOUTH  
2016-2-TR01-KA205-036086

2. Improvement of your language skills

- a- Improvement in English  Very much  Avarage  Not much  
 b- Improvement in Turkish  Very much  Avarage  Not much

Words/sentences you have learned in Turkish

.....

3. Have the LTTA motivated you to self –studies?

- Very much  Avarage  Not much

4. What knowledge have you gained on your own? (please refer your Floury Food (FF) Professional skills, ICT skills, E-Learning)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....
- f. ....
- g. ....

5. Has the LTTA influence/improved your personality?

Personal features	A lot	Avarage	Not much
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect to different cultures/life styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>